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Introduction to the proposal writing session

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CTAO Summer School - Bertinoro (Italy) June 17, 2024











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The job of the observational astronomer: From the idea to the data (and vice versa)

• As we know, astronomers can be divided in two broad categories: theoretical and experimental (which is, in our case, observational).









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- Theorists: starting from existing data, new ideas are developed, trying to find new physical laws or making predictions about something that we cannot yet measure/observe.









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- Observers: analysis of existing data; (try to) interpret them in the context built by theorists, confirming (or rejecting) theoretical hypotheses.
- There is therefore a continuous, lively dialogue between the two categories, and one does not exist without the other.
- Here, we will focus on one important skill for observers: write proposals to obtain new observations.









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The job of the observational astronomer: Exploring archival data

- Astrophysics, more than other branches of physics, follows good practices of data sharing and accessibility (the socalled Open Science Policies).
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- E.g.: HEASARC archive (<u>https://heasarc.gsfc.nasa.gov/cgi-bin/</u> <u>W3Browse/w3browse.pl</u>) of X-ray and Gamma-ray missions (all NASA ones, and many others).

Most Requested Missions			
Chandra [CXC, CSC]	Ermi	□ <u>HaloSat</u>	Hitomi
IXPE [MSFC]	MAXI [JAXA]	□ <u>NICER</u>	□ <u>NuSTAR</u> [Caltech
□ <u>ROSAT</u>	□ <u>RXTE</u>	Suzaku	Swift
	XMM-Newton [XSA]		
Other X-Ray and EUV Missions			
Ariel V	ASCA	BBXRT/Astro-1	BeppoSAX
Copernicus	Einstein	EUVE [MAST]	EXOSAT
Ginga	□ <u>HEAO 1</u>	□ <u>Kvant</u>	□ <u>oso</u> 8
□ <u>SAS 3</u>	SRG/eROSITA [MPE]	Uhuru	Uela 5B
Other Gamma-Ray Missions			
AGILE [ASDC]	CALET [JAXA]	CGRO	COS B
□ <u>HETE-2</u>	INTEGRAL [ISDA, ISDC]	□ <u>SAS 2</u>	Gamma-Ray Burs
□ <u>RHESSI</u>			
Missions and Facilities			
AKARI (IR) [Project]	□ <u>ANS (UV)</u>	COBE (IR/sub-mm) [LAMBDA]	CoRoT (Opt) [CN
FAUST/Atlas-1 (UV)	FUSE (UV) [MAST]	GALEX (UV) [MAST]	Ground-Based (C
Herschel (IR-submm) [ESA]	HST (UV-NearIR) [MAST]	IceCube (Neutrino) [Project]	□ <u>IRAS (IR)</u>
□ <u>ISO (IR)</u> [<i>IDA</i>]	UE (UV) [MAST]	LPF [ESA]	□ <u>MSX (UV-IR)</u>
Planck (submm-radio) [ESA, IRSA]	SDSS (Opt) [Project]	Spitzer (IR) [SSC]	D <u>TD1 (UV)</u>
UIT/Astro-1 (UV) [MAST]	□ <u>WISE (IR)</u> [<i>IRSA</i>]		























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- Gaia Archive (<u>https://gea.esac.esa.int/</u> <u>archive</u>/): "astrometry, photometry, and spectroscopy of nearly 2000 million stars in the Milky Way as well as significant samples of extragalactic and solar system objects"











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- Many observatories make their data available through public archives
- E.g.: HEASARC archiv Wednesday afternoon, Dr Jean Ballet will give a lessons on heasarc.gsfc.nasa.go Source Association and Catalog Creation, where these topics <u>W3Browse/w3browse.pl</u>) will be treated in greater detail. Gamma-ray missions (all and many others).
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esa





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The job of the observational astronomer: **CTAO and an Open Access approach for the VHE science**

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• Astrophysics, more than other branches of physics, follows good practices of data





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The job of the observational astronomer: **CTAO and an Open Access approach for the VHE science**

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- This is less true when moving to the Very High Energy Astrophysics field, but one of the commitments of CTAO is to be the first Open Access VHE Observatory, as mentioned in the CTA White Paper.









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- This is less true when moving to the Very High Energy Astrophysics field, but one of the commitments of CTAO is to be the first Open Access VHE Observatory, as mentioned in the CTA White Paper.

Together, the northern and southern CTAO arrays will constitute the CTAO, which will be the first ground-based gamma-ray observatory open to the world-wide astronomical and particle physics communities as a resource for data from unique high-energy astronomical observations. The CTAO will be operated as an open, proposal-driven observatory for the first time in very high-energy astronomy. This is expected to significantly boost the scientific output of the CTAO by engaging a much wider research community.

Additionally, the CTAO will feed its data into a virtual observatory, which will allow scientists to probe multiple data centres seamlessly and transparently, provide analysis and visualization tools and give other observatories a standard framework for publishing and delivering services using their data.









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When archives are not enough Time to write a proposal

that no observation in the archives allows us to fully address the scientific question we have in mind.





• While archives are becoming increasingly rich of sources and data to analyze (and indeed data storage and preservation is one important topic of discussion for current and future facilities!), it is nonetheless possible







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- Each group should also have at least a general idea of the type of proposal they wish to write, and of the target(s) they would like to observe.

talia**domani**



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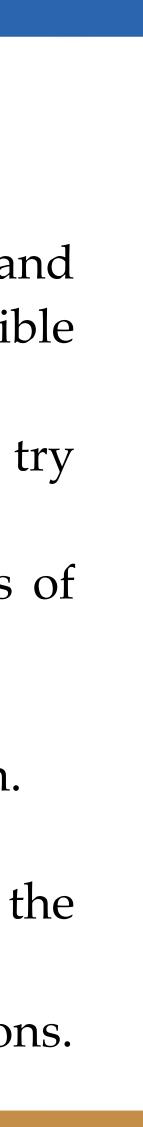
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• During the proposal writing sessions, tutors will be available to address your doubts and provide suggestions.







Writing an LST-1 proposal: technical setup

whenever there is the chance?).

Source Name: Name

RA [deg] = RA, DEC [deg] = DECMin Zenith [deg] = MinZd, Max Zenith [deg] = MaxZdNight Sky Background [Moon/Dark/Both] = Dark Wobbles [Standard/Custom] = Standard Wobble **Observation Time** [hrs] = 50 hr**Observation Type** = Fast ToO - Slow ToO - Periodic - Joint MWL - None





• First part contains technical information: source name and coordinates (be sure that the source can be observed by LST-1!), zenithal angle range, sky darkness, wobble setup (i.e., way in which source and background are observed), exposure time request, observation type (where main distinction is: does your observation take place after some triggering event, or is it ok to observe it





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School session: How to estimate an exposure time request

- installed.





• Later this week, before the start of the actual proposal writing sessions, Dr Alison Mitchell will guide you through a hands-on session on how to address the so-called "Feasibility" of a proposal, which is, at its core, answering to the question "how much observing time do I need to achieve my scientific goal?", and more in generale addressing the points we saw in the previous slide. • This will be a hands-on tutorial, so bring your laptop and have Gammapy





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Writing an LST-1 proposal: scientific rationale

SCIENTIFIC RATIONALE 1.

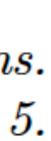
Discuss the scientific background and aims of the proposal and why you want to make these observations. This section should not exceed 500 words. Figures and graphics can be included, or appended in Section 5.

charge for the evaluation should:





• Scientific rationale provides a (brief, but effective) summary of the current state of research in the field related to your proposed observation. By reading the scientific rationale the person in





1.

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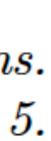
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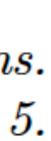
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2. Within this framework, be convinced that the proposed observation would represent a significant step forward in our understanding of the phenomenon (for example by confirming or rejecting at a certain significance level a theoretical prediction, or by complementing already existing observations providing details that would otherwise be







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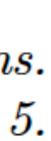
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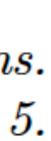




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• Plots are key in helping you drive home your main points, in terms of both existing







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Writing an LST-1 proposal: publications plans

PUBLICATION PLANS 2.

Present the plan of how you will use the data you will gather to achieve the science goals set out above. Additional information about the target journal and the timeline is very useful. This section should not exceed 100 words.





• Explain (once again briefly) how the LST-1 data you are proposing for will be instrumental to address the scientific goals presented in the Scientific Justification.





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- like (more on this in a moment).
- analysis to publication.





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• One final sentence can contain some estimate on the expected timeline, from data





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Writing an LST-1 proposal: technical justification

TECHNICAL JUSTIFICATION 3. of the total time requested.

should be justified.





This section should not exceed 100 words. It needs to describe the overall observing strategy and to demonstrate that you understand the overheads involved in the observations and hence a justification

• This is the Section where your overall exposure time request (and more in general the observing strategy)







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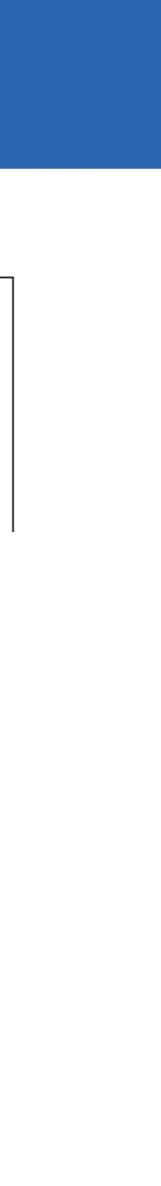




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Writing an LST-1 proposal: technical justification

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- requested one).
- best idea ever, but it will be extremely difficult to convince the panel to give you the time).





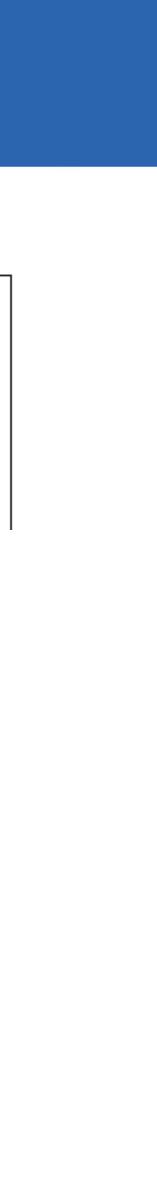
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• Plots to support the claim might be helpful as well (e.g., simulated spectrum with exposure equal to the

• You will learn more about this later in the week, but the take home message here is the following: one needs first to quantify what they need to achieve a scientific meaningful result (e.g., detection at NNN sigma; spectral parameters constrained with NNN accuracy); then, they should tools to convert these numbers in an exposure time (which should be reasonable: if your goal can be achieved with 500 hours of LST-1 time, it might be the







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Writing an LST-1 proposal: previous observations

PREVIOUS OBSERVATIONS 4.

This section should not exceed 250 words. List any previous proposals on this source and current results, including multiwavelength information if relevant. Figures related to previous observations should be included here.

in the SJ one should give a more comprehensive review of the topic of interest.





• This section allows one to elaborate a bit more in detail on what is already known on the proposed target (note that this section is thus more specific than the Scientific Justification, since





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• It is likely that the source of interest has already been studied with multiple facilities at different wavelenghts: this is the time to mention it, while underlining how the proposed LST-1 would





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- complement the already available data.
- Figures from already published papers on the source can (and should) also be included.





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Dual Anonymous Peer Review (DAPR): the increasingly common standard in proposal writing

- to a Dual Anonymous Peer Review (DAPR) system.
- wrote the proposal.
- in favor of early career PIs...)





• In the last ~10 years, the vast majority of observatories and facilities have switched

• Dual Anonymous: the person that writes the proposal does not know who's judging it (same as for papers) AND the panel in charge of the evaluation do not know who

• Goal: removing biases (explicit or implicit) and focus on the validity of the science. • Evidence shows this as effective (e.g., in NASA Archival Data Analysis Proposals the number of proposals granted to women PI is increased; similar trends are observed





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- demonstrates that..."
- be included whenever relevant (see below).
- the EAGLE collaboration."





1 Do not claim ownership of past work, e.g., "my previously funded work..." or "Our prior analysis

2 Do not include the names of the personnel associated with the proposal or their organizational affiliations. This includes but is not limited to, page headers, footers, diagrams, figures, watermarks, or PDF bookmarks. This does not include references to past work, which should

3 Do not associate personnel with named teams or collaborations, e.g., "the PI is a member of







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- then correspond to the full citation in the reference list.
- 5 with "as previously shown [17], ..."





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References must be written in the form of a number in a square bracket, e.g. [1], which will

When citing references, use third person neutral wording. This especially applies to selfreferencing. For example, replace phrases like "as we have shown in our previous work [17], ..."







Dual Anonymous Peer Review (DAPR): the increasingly common standard in proposal writing

- - work. If proposers include this type of citation, do not include with whom the personal description of a team or group.
 - 7 As always, the reviewers expect proposers to describe the past work in the field to put the proposed work into context and how the proposed work would improve, build-upon, should be able to successfully accomplish this in an anonymized manner.





• Let's see a list of suggestions from <u>https://science.nasa.gov/researchers/dual-anonymous-peer-review/</u>

Depending on the program element, it may be occasionally important to cite exclusive access datasets, non-public software, unpublished data, or findings that have been presented in public before but are not citable. Each of these may reveal (or strongly imply) the investigators on the proposal. In these instances, proposers must use language such "obtained in private" communication" or "from private consultation" when referring to such potentially identifying communication took place, i.e., do not refer to the names or roles of individuals or provide a

complement, contradict, or complete that past work. Using the above guidelines, proposers







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An example (from the Hubble Space Telescope DAPR webpage)

Over the last five years, we have used infrared photometry from 2MASS to compile a census of nearby ultracool M and L dwarfs (Cruz et al, 2003; 2006). We have identified 87 L dwarfs in 80 systems with nominal distances less than 20 parsecs from the Sun. This is the first true L dwarf census a large-scale, volume-limited sample. Most distances are based on spectroscopic parallaxes, accurate to 20%, which is adequate for present purposes. Fifty systems already have high-resolution imaging, including our Cycle 9 and 13 snapshot programs, #8581 and #10143; nine are in binary or multiple systems, including six new discoveries. We propose to target the remaining sources via the current proposal.









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- Writing proposals is a key skill for astronomers.
- During this week you will work in groups of three to write an LST-1 proposal on a topic of your choice.
- The proposals will then be evaluated by a panel, and feedback will be provided.
- Before the proposal writing sessions, you will learn about dealing with catalogs and datasets, and to estimate how much time is needed to fulfil your scientific requirements.
- Use these first days of school to divide yourselves in groups, and to think about a scientific case you deem interesting!





Summary